DOCUMENT RESUME

ED 369 841 TM 021 677

TITLE	Group Behavior and Influence. Annotated Bibliography of Tests.
INSTITUTION	Educational Testing Service, Princeton, N.J. Test Collection.
PUB DATE	May 91
NOTE	39p.; Supersedes May, 1989 Edition.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	Adults; Annotated Bibliographies; *Attitude Measures; Elementary Secondary Education; Family Relationship; *Group Behavior; Group Dynamics; Higher Education; *Interpersonal Communication; Organizational Development; *Teamwork
IDENTIFIERS	Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

The 76 tests in this bibliography include descriptions of measures examining the dynamics of functioning groups as a whole and other measures eliciting information concerned with group members on an individual basis. Although all ages are represented, the tests target primarily adults. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

GROUP BEHAVIOR AND INFLUENCE

ED 369 841

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EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

GROUP BEHAVIOR AND INFLUENCE
MAY 1991

SUPERSEDES MAY, 1989 EDITION

INTRODUCTION

Scope of Bibliography

This bibliography includes descriptions of measures examining the dynamics of functioning groups as a whole and other measures eliciting information concerned with group members on an individual basis.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TB - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016881 ETS 9011.
TI TITLE: Group Perceptions Inventory.
AU AUTHOR: Kovach-Barbara.
YR YEAR: 89.
AV AVAILABILITY: Human Systems Analysis; 95 Cuyler Road, Princeton, NJ 08540.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 72.
AB ABSTRACT: This self-evaluation is designed to assess a supervisor or manager's perceptions of the general personal style of a work group in terms of the group's response to people, ideas, and situations. Three types of groups are described: producers, integrators, processors. Six components make up the rating system: openness to people, openness to ideas, analysis, synthesis, decision-making, performance. No technical information is provided.

AN ACCESSION NUMBER: TC016558 ETS 9004.
TI TITLE: Teamness Index.
AU AUTHOR: Hall-Jay.
YR YEAR: 88.
AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: A survey about the conditions of work and the array of feelings that might exist among two or more people as they work together. Designed to be filled out by each group member. Items survey the characteristics of these team work relationships. Each member of the team, using a nine-point scale states how true each statement is for his/her personally.

AN ACCESSION NUMBER: TC016543 ETS 9004.
TI TITLE: ACT Proficiency Examination Program: Organizational Behavior.
AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.
YR YEAR: 89.
AV AVAILABILITY: ACT Proficiency Examination Program, P.O. Box 168; Iowa City, IA 52240.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 180.
AB ABSTRACT: The ACT PEP program is designed to grant credit in college-level coursework for learning taking place outside the college, as through advanced high school courses, service experience, correspondence courses, or home study. Based on exams, colleges may grant credit. The exams originated in the State of New York Regents

College Degree program. They cover material similar to one- or two-semester courses. This exam covers knowledge of materials from a one-semester, three-credit, undergraduate course. A knowledge of management principles is assumed. Covers individual behavior, group and interpersonal behavior, and organizational and intergroup behavior.

AN ACCESSION NUMBER: TC016373 ETS 8911.
TI TITLE: Team Communication Analysis.
AU INSTITUTIONAL AUTHOR: Talico Inc., Jacksonville Beach, FL.
YR YEAR: 88.
AV AVAILABILITY: Talico, Inc.; 2320 South Third Street, Suite 5; Jacksonville Beach, FL 32250.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 2.
AB ABSTRACT: The TCA is a form or aid by which group process facilitators or individual members of a team can construct two diagrams depicting the flow or direction, frequency, and duration (long vs. short) of communication among team members. This form assists in visually depicting the above aspects of communication. Team members receive feedback on the collected TCA data and diagram for the purpose of team critique and assessment of the extent to which group members are participating in the group task. A sample TCA form is provided for the users to study and construct simulated or practice TCA diagrams before creating their own. This aid may be used in team building, management, and supervisory training, communication analysis, and conference leadership training.

AN ACCESSION NUMBER: TC016372 ETS 8911.
TI TITLE: Team Climate Survey.
AU INSTITUTIONAL AUTHOR: Talico Inc., Jacksonville Beach, FL.
YR YEAR: 88.
AV AVAILABILITY: Talico, Inc.; 2320 South Third Street, Suite 5; Jacksonville Beach, FL 32250.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 25.
AB ABSTRACT: The TCS consists of 25 items/statements, each dealing with an issue related to the potential success of a participative management activity. Employees use an assigned or unassigned group task as a basis for using this tool. The instument measures such issues as knowledge skills, information sharing, management and supervisory support, participation motivation, instrumentality and valence, and outcomes. The perceptions of three hierarchical levels,

the team, the immediate supervisors of the team, and senior management, can be measured by using this multi-level format. This survey can be used by participative problem-solving teams, productivity task teams, quality circles, and team-building.

AN ACCESSION NUMBER: TC016371 ETS 8911.
TI TITLE: Team Task Analysis.
AU INSTITUTIONAL AUTHOR: Talico Inc., Jacksonville Beach, FL.
YR YEAR: 88.
AV AVAILABILITY: Talico, Inc.; 2320 South Third Street, Suite 5; Jacksonville Beach, FL 32250.
TG TARGET AUDIENCE: Adults.
NT NOTES:
AB ABSTRACT: TTA is a six-step task analysis and problem solving model, rather than a measurement instrument. The six steps include describing the problem, gathering additional facts, setting an objective, determining problem causes, developing alternative solutions, and evaluating alternatives. The TTA is based upon recognized creative problem-solving (CPS) principles. The time required to use this tool is a function of the problem assigned or selected. The tool may be used at any level in the organization for team building; problem solving/decision making training; productivity improvement; and management/supervisory training.

AN ACCESSION NUMBER: TC016366 ETS 8911.
TI TITLE: Group Role Analysis.
DT SUBTESTS: Initiator; Facilitator; Motivator; Harmonizer; Analyzer; Playboy; Aggressor; Monopolizer; Resistor; Non Participator.
AU INSTITUTIONAL AUTHOR: Talico Inc., Jacksonville Beach, FL.
YR YEAR: 88.
AV AVAILABILITY: Talico, Inc.; 2320 South Third Street, Suite 5; Jacksonville Beach, FL 32250.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 25; approx.
ITEMS: 40.
AB ABSTRACT: The GRA is an instrument that assists in identifying the primary and back-up roles that members of a group are likely to adopt by measuring respondents' perceptions. The 40 items are categorized into ten sets of four items each. Half of these sets measure positive characteristics, e.g., initiator, facilitator motivator, harmonizer, or analyzer. The other half measures dysfunctional roles; e.g., playboy, aggressor, monopolizer, resistor, and non-participator. It is recommended that group members assess themselves, as well as being assessed by other group members or by a facilitator. This inventory may be used for team building, management and supervisory training, career and professional development, and employee involvement programs.

AN ACCESSION NUMBER: TC016365 ETS 8911.
TI TITLE: Group Participation Analysis.
AU INSTITUTIONAL AUTHOR: Talico Inc., Jacksonville Beach, FL.
YR YEAR: 88.
AV AVAILABILITY: Talico, Inc.; 2320 South Third Street, Suite 5; Jacksonville Beach, FL 32250.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 34.
AB ABSTRACT: GPA is a guide designed to help facilitators observe and critique the group process including problem-solving process skills of a team whose members are working on a group task. This two-part tool consists of 24 items that facilitators can use as an observation guide regarding such specific issues as initiating, information sharing, candor, mutual support and encouragement, harmonizing, conflict, task interest, goal setting, task process, superficiality, rationality, and conflict. An additional ten items in a separate section examine the team leader's behavior in conducting the team meeting and how well the leader fosters team climate. This tool may be used in team building, management and supervisory training, and employee participation programs.

AN ACCESSION NUMBER: TC016364 ETS 8911.
TI TITLE: Group Creativity Index.
AU INSTITUTIONAL AUTHOR: Talico Inc., Jacksonville Beach, FL.
YR YEAR: 88.
AV AVAILABILITY: Talico, Inc.; 2320 South Third Street, Suite 5; Jacksonville Beach, FL 32250.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 30.
AB ABSTRACT: The GCI is a diagnostic tool that measures perceptions about conditions within or external to a group that can affect group creativity and innovativeness. The test measures perceptions about the creative characteristics of group members, the extent to which group members use the creative process, freedom from barriers to creativity, and the extent to which the organizational climate encourages creativity and innovation. The GCI can be self-administered or administered by a facilitator. This index may be used in team building, productivity task teams, quality circles, strategic planning, technical problem solving, and management and supervisory training.

AN ACCESSION NUMBER: TC016363 ETS 8911.
TI TITLE: Group Communication Assessment.
DT SUBTESTS: Relevancy; Meaningfulness; Accuracy; Sufficiency; Timeliness; Trust and Repsect; Candor; Honesty; Openness; Supportive Behaviors.

AU INSTITUTIONAL AUTHOR: Talico Inc., Jacksonville Beach, FL.
YR YEAR: 88.
AV AVAILABILITY: Talico, Inc.; 2320 South Third Street, Suite 5; Jacksonville Beach, FL 32250.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 30.
AB ABSTRACT: GCA is designed to help group or team members to improve the quality and effectiveness of their communication within their group. This two-part, 30-item self-administered instrument with a Likert-type response scale measures employees' perceptions about the quality of communication within a group with respect to timeliness, accuracy, openness, honesty, candor, relevancy, meaningfulness, and trustfulness as well as group process behaviors. This tool may be used for team building, communication training, quality circles, task team improvements, and supervisory training.

AN ACCESSION NUMBER: TC016361 ETS 9011.
TI TITLE: Team Synergy Analysis Inventory.
AU AUTHOR: Harris-Philip-R.
YR YEAR: 84.
AV AVAILABILITY: Talico, Inc.; 2320 South Third Street, Suite 5; Jacksonville Beach, FL 32250.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 16.
AB ABSTRACT: This instrument is designed to measure the effectiveness of managers and supervisors in critical knowledge and skill dimensions. It assesses synergistic skills within a work group. This tool is self-administered or facilitator-administered, and is used in team building sessions to sensitize participants to key concerns for group effectiveness. It is suitable for ongoing work groups of managers and professionals. There is no scoring involved. Respondents rate their perception of their own performance.

AN ACCESSION NUMBER: TC016360 ETS 9011.
TI TITLE: Team Performance Survey.
AU AUTHOR: Harris-Philip-R.
YR YEAR: 87.
AV AVAILABILITY: Talico, Inc.; 2320 South Third Street, Suite 5; Jacksonville Beach, FL 32250.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: This instrument is designed to measure the effectiveness of managers and supervisors in critical knowledge and skill dimensions. It focuses on measuring team-building or as a pre/post

measurement for team skills. Members of a project team, task force, or work unit can individually assess their group in terms of group goals, charter, roles, and relationships to team collaboration, values, morale and maintenance. This tool can assist in identifying the group's consensus on team strengths and weaknesses, as well as areas that need improvement.

AN ACCESSION NUMBER: TC016358 ETS 8911.
TI TITLE: Organizational Roles and Relationships Inventory.
AU AUTHOR: Harris-Philip-R.
YR YEAR: 84.
AV AVAILABILITY: Talico, Inc.; 2320 South Third Street, Suite 5; Jacksonville Beach, FL 32250.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 90; approx.
AB ABSTRACT: This series of questions and a worksheet are designed to clarify roles, responsibilities, and relationships within a triad of organizational peers or work group members at all management and professional levels. Also identified are barriers to effective group performance. Using this data in group discussion as part of the inventory process assists in developing strategies for improvement. This inventory may be used in team building, communication improvement, and organizational development.

AN ACCESSION NUMBER: TC016351 ETS 8911.
TI TITLE: Individual Behavior Analysis (Team Member).
AU AUTHOR: Harris-Philip-R.
YR YEAR: 84.
AV AVAILABILITY: Talico, Inc.; 2320 South Third Street, Suite 5; Jacksonville Beach, FL 32250.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 36.
AB ABSTRACT: This tool presents 36 descriptions of ways in which people participate in group meetings. The respondent marks the one alternative that best expresses his/her feelings or perceptions about another's behavior or his/her own behavior during group meetings. Completing the analysis again 6-12 months after initially taking it offers the opportunity to compare progress in behavior patterns in a group's life cycle. This instrument may be used in team building and group development.

AN ACCESSION NUMBER: TC016349 ETS 8911.
TI TITLE: Force Field Analysis Inventory.
AU AUTHOR: Harris-Philip-R.
YR YEAR: 84.

AV AVAILABILITY: Talico, Inc.; 2320 South Third Street, Suite 5; Jacksonville Beach, FL 32250.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 180; approx.
ITEMS: 18.
AB ABSTRACT: Based on Kurt Lewin's research on the management of change, this instrument provides an 18-step procedure for the analysis of organizational benefits, identification of driving and restraining factors, and strategies for gaining acceptance of change. Self-administered or through a facilitator, this instrument assists managers in planning and implementing change. Depending on the group size and complexity of the planned change, the inventory may take 30 minutes to 2-3 hours. This instrument may be used in organizational development, preparation for planned change, and management development.

AN ACCESSION NUMBER: TC016187 ETS 8911.
TI TITLE: Subarctic Survival Situation.
AU AUTHOR: Lafferty-J-Clayton.
YR YEAR: 87.
AV AVAILABILITY: Human Synergistics; 39819 Plymouth Road, Plymouth, MI 48170.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 120.
ITEMS: 15.
AB ABSTRACT: This group problem solving simulation requires the rank ordering of 15 items according to their importance for survival in an isolated region of Canada. Scores for individuals are compared to a team score and the score of a survival expert. The decision-making process requires interpersonal skills and rational thinking skills. The difference between individual and team scores indicates level of interpersonal competence for individuals. The difference between other scores and survival experts' scores indicate rational thinking ability.

AN ACCESSION NUMBER: TC016186 ETS 9004.
TI TITLE: Desert and Desert II Survival Situations.
AU INSTITUTIONAL AUTHOR: Human Synergistics, Plymouth, MI.
AV AVAILABILITY: Human Synergistics; 39819 Plymouth Road, Plymouth, MI 48170.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Simulations that provide interactive experiences to help groups improve the way they handle problems and reach decisions in group settings. Provides facilitators with the opportunity to observe the ways individuals interact and perform within the group. The survival simulations offer a neutral setting which does not include tactics that might emerge in a business environment.

Simulations are useful for building problem-solving skills, improving planning and goal setting, developing skills to elicit group consensus, encouraging work teams and increasing individual participation in work groups, developing logical thinking, and increasing productivity through effective use of human resources.

AN ACCESSION NUMBER: TC016173 ETS 8911.
TI TITLE: Group Behavior Observation Form.
AU AUTHOR: Carew-Donald-K; Parisi-Carew-Eunice.
YR YEAR: 86.
AV AVAILABILITY: Blanchard Training and Development; 125 State Place, Escondido, CA 92025.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 64.
AB ABSTRACT: This form can be used as a data collection instrument for groups to diagnose their current level of functioning and to identify areas for improvement. It can also be used to help individuals develop group observation skills. The form is divided into nine topic areas: communication and participation, decision making, conflict, leadership functions, goals and roles, group norms, problem solving, group climate/atmosphere, and individual behavior.

AN ACCESSION NUMBER: TC016047 ETS 8904.
TI TITLE: Group Process Questionnaire.
AU AUTHOR: Hill-Richard; And Others.
YR YEAR: 88.
AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Boulevard, Suite 100; King of Prussia, PA 19406.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 53.
AB ABSTRACT: Developed by Orion International to encourage groups who have been engaged in problem solving activities to continue learning activities based on the group's interactions. Can be used by individual and groups to analyze their task and maintenance behaviors during a previous discussion. Task behaviors include initiating, seeking information, or opinions, giving information or opinions, clarifying and elaborating, summarizing and consensus-taking. Maintenance behaviors include listening, harmonizing, gatekeeping, encouraging, compromising, and standard setting. Participants first rank the group on these behaviors and then reach a consensus through discussion. This succeeds in moving the focus away from content to how the group interacted and worked together. Each participant also rates herself or himself on these behaviors. Also small feedback cards can be completed and given by each member of the group to every other member of the group. These methods encourage the occurrence of learning from the interactions.

AN ACCESSION NUMBER: TC016043 ETS 8904.
TI TITLE: Personal Expectations Inventory.
AU AUTHOR: Forisha-Kovach-Barbara; And Others.
YR YEAR: 80.
AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Boulevard, Suite 100; King of Prussia, PA 19406-2746.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 72.
AB ABSTRACT: Designed to measure individual employees' expectations and perceptions which are the framework of their behaviors. Identifies employees who are: producers (getting things done), processors (being with others), integrators (making all the parts fit). Said to assist in determining who is "in synchrony" with the employee group, which may lead to increased productivity, depending on the norms of the group.

AN ACCESSION NUMBER: TC015696 ETS 8904.
TI TITLE: Interpersonal Relations Scale.
AU AUTHOR: Shadish-William-R.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 66.
AB ABSTRACT: A measure of intimacy as a clinical group benefit. Change in intimate behavior and attitudes is hypothesized to be the primary benefit of clinical group participation. Five forms are available: 66-item five-point frequency scale; 20-item scale; checklist long form; checklist short form; semantic differential. Norms for undergraduate psychology students and validity and reliability data are included.

AN ACCESSION NUMBER: TC015539 ETS 8908.
TI TITLE: Family Satisfaction.
DT SUBTESTS: Cohesion; Adaptability.
AU AUTHOR: Olson-David-H; Wilson-Marc.
YR YEAR: 82.
AV AVAILABILITY: David H. Olson; University of Minnesota, Family Social Science, 290 McNeal Hall, St. Paul, MN 55018.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
ITEMS: 14.
AB ABSTRACT: Designed for use in the investigation of a construct termed "family satisfaction". Individual items cover bonding, family risk of new undertakings, decision making, discipline, roles, rules,

control. Validity and reliability are discussed. Norms are included that were obtained from a national study performed for a Lutheran organization. The sample from which the norms are derived is composed of primarily Caucasian Lutheran families.

AN ACCESSION NUMBER: TC015528 ETS 8908.
TI TITLE: Family Strengths.
AU AUTHOR: Olson-David-H; And Others.
YR YEAR: 82.
AV AVAILABILITY: David H. Olson; University of Minnesota, Family Social Science, 290 McNeal Hall, St. Paul, MN 55018.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: This instrument describes family strengths based on three characteristics: pride, positive values and beliefs, accord. Uses a five-point Likert-type agree-disagree scale. Individual items cover worry, trust, loyalty, critisism, respect, and conflicts.
Reliability and validity are discussed. Norms are included that were obtained during a national study of Lutheran families.

AN ACCESSION NUMBER: TC015825 ETS 8901.
TI TITLE: Exchange Orientation Scale, Revised.
AU AUTHOR: Murstein-Bernard-I.
YR YEAR: 87.
AV AVAILABILITY: Small Group Behavior; v18 n2 p212-23; May 1987.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: Based on exchange theory as applied to interpersonal relationships. Scale was constructed to assess an individual's tendency to expect reciprocal or equally valued behavior from the person for whom he or she did something. Studies have shown that this tendency to expect reciprocity is negatively associated with marital adjustment, with cohabitation, and with roommate compatibility.

AN ACCESSION NUMBER: TC015714 ETS 8901.
TI TITLE: Visibility/Credibility Inventory: Measuring Power and Influence.
DT SUBTESTS: Visibility; Credibility.
AU AUTHOR: Reddy-W-Brendan; Williams-Gil.
AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10; approx.
ITEMS: 50.
AB ABSTRACT: Instrument to assist group members to understand their own and others' functioning with regard to power within a group. Instrument is based on two components of power: visibility and credibility. The two components are interactive. Can be used for activities related to team building; training involving groups such as work teams; power-related laboratories and activities; influence exercises; multicultural laboratory work; training involving male-female dynamics; racism/ethnism workshops; training trainers; and management work conferences. Instrument is generally administered in a group setting. It is designed to serve as a guide and aid in exploring, understanding, and discussing power and influence in a group. Used most effectively in conjunction with other data, instruments, activities, and feedback. The instrument is contained in The 1988 Annual: Developing Human Resources, published by University Associates.

AN ACCESSION NUMBER: TC015706 ETS 8807.
TI TITLE: Exchange-Orientation Scale for Friends.
AU AUTHOR: Murstein-Bernard-I; Azar-James-A.
YR YEAR: 86.
AV AVAILABILITY: Small Group Behavior; v17 n1 p3-17; Feb 1986.

GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: Measures the exchange-orientation of roommates. The hypothesis is that the less each individual worries about what they should be getting in return for good turns done for his or her roommate, the better the roommates will get along. The scale measures the individuals' attitudes toward interpersonal exchange. Each member of the roommate pair completes the scale along with rating their roommate on a dimension of compatibility, which ranges from one to seven. The scale was found to be valid in making predictions as to the roommates' compatibility according to the attitude on exchange for each member of the pair. The scale also showed that exchange-orientation and anxiety were correlated for women subjects, but not for men.

AN ACCESSION NUMBER: TC015401 ETS 8807.
TI TITLE: Team-Review Questionnaire.
AU AUTHOR: Francis-Dave; Young-Don.
YR YEAR: 79.
AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES: Contained in University Associates Instrumentation Kit (TC 015363).
TIME: 120.
ITEMS: 108.
AB ABSTRACT: Designed to determine if a work team has the motivation to begin a team-building program, determine its strengths and weaknesses and understand the characteristics of effective teamwork. Team members indicate truth or falsity of statements about their team. The statements concern: leadership, membership, group commitment, climate, achievement orientation, corporate role, work methods, team organization, criticism, individual development, creative capacity, negative intergroup relationships. Part of a large kit of instruments that may be reproduced as needed (up to 100 copies) without permission. For use by human resources development professionals in educational and training activities.

AN ACCESSION NUMBER: TC015399 ETS 8807.
TI TITLE: Self Assessment Inventory: Behavior in Groups.
AU AUTHOR: Thayer-Louis.
YR YEAR: 76.
AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES: Contained in University Associates Instrumentation Kit (TC 015363).
TIME: 30.

ITEMS: 25.
AB ABSTRACT: Designed to assist a member of a training group to assess his or her attitudes and behavior during the sessions. Attitudes are concerned with the learning process, expression of feelings, and behaviors occurring within the group. Part of a large kit of instruments that may be reproduced as needed (up to 100 copies) without permission. For use by human resources development professionals in educational and training activities.

AN ACCESSION NUMBER: TC015397 ETS 8807.
TI TITLE: Postmeeting Reactions Form.
AU INSTITUTIONAL AUTHOR: University Associates, San Diego, CA.
YR YEAR: 74.
AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES: Contained in University Associates Instrumentation Kit (TC 015363).
ITEMS: 10.
AB ABSTRACT: A simple rating scale describing conditions during a meeting and the respondent's own behavior in that meeting. Descriptive statements are rank-ordered from 1-10. No further descriptive information about the scale is provided. Part of a large kit of instruments that may be reproduced as needed (up to 100 copies) without permission. For use by human resources development professionals in educational and training activities.

AN ACCESSION NUMBER: TC015388 ETS 8807.
TI TITLE: Management Skills Inventory: Assessing Personal Performance.
AU AUTHOR: Levin-Carol-J.
YR YEAR: 83.
AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES: Contained in University Associates Instrumentation Kit (TC 015363).
TIME: 85.
ITEMS: 73.
AB ABSTRACT: A measure designed to elicit managers' perceptions of their performance of management-related behaviors and whether these behaviors need to be increased or decreased. These include communicating, problem-solving and decision-making, planning, staffing, organizing, group dynamics, morale building, personal relationship skills. Part of a large kit of instruments that may be reproduced as needed (up to 100 copies) without permission. For use by human resources development professionals in educational and training activities.

AN ACCESSION NUMBER: TC015377 ETS 8807.
TI TITLE: Group-Growth Evaluation Form.
AU INSTITUTIONAL AUTHOR: University Associates, San Diego, CA.
YR YEAR: 74.
AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES: Contained in University Associates Instrumentation Kit (TC 015363).
ITEMS: 20.
AB ABSTRACT: Designed to determine the overall positive effects of group membership as these are now being felt by a group member compared to those felt initially. Effects concern group climate, communication and data flow, goal formation, and control. Part of a large kit of instruments that may be reproduced as needed (up to 100 copies) without permission. For use by human resources development professionals in educational and training activities.

AN ACCESSION NUMBER: TC015376 ETS 8807.
TI TITLE: Group Climate Inventory.
AU INSTITUTIONAL AUTHOR: University Associates, San Diego, CA.
YR YEAR: 74.
AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES: Contained in University Associates Instrumentation Kit (TC 015363).
ITEMS: 16.
AB ABSTRACT: A measure of behaviors expected of a peer group by a group member. Various behaviors of the group toward the member are rated on a six-point frequency scale from "always be counted on" to "never expected". Part of a large kit of instruments that may be reproduced as needed (up to 100 copies) without permission. For use by human resources development professionals in educational and training activities.

AN ACCESSION NUMBER: TC015313 ETS 8901.
TI TITLE: Observational Assessments of Temperament.
DT SUBTESTS: Reserved/Cautious vs. Extroversive/Impulsive; Emotionally Controlled vs. Emotionally Responsive; Dependent/Group Oriented vs. Self-Reliant/Individually Oriented.
AU AUTHOR: Baehr-Melany-E.
YR YEAR: 88.
AV AVAILABILITY: London House; 1550 Northwest Highway, Park Ridge, IL 60068.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10.
AB ABSTRACT: Designed to measure three behavior factors derived from

another instrument, The Temperament Comparator (TC 005267) that have been shown to be effective in predicting performance of higher level specialized and managerial personnel. Hand scored on site. May be used along with the Temperament Comparator (also available from London House) to determine how individuals present themselves to others in interviews.

AN ACCESSION NUMBER: TC015193 ETS 8802.
TI TITLE: Conflict Management Appraisal.
DT SUBTESTS: Personal Orientation; Interpersonal Relationships; Small Group Relationships; Intergroup Relationships.
AU AUTHOR: Hall-Jay.
YR YEAR: 86.
AV AVAILABILITY: Teleometrics International; 1755 Woodstead Court, The Woodlands, TX 77380.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: An assessment of an associate's reaction to, and management of, conflict. (Associate is defined as a co-worker, personal or social acquaintance, or family member). Meant to help the subject gain greater self-understanding. This questionnaire is divided into four major categories ranging from interpersonal to intergroup relations. Under each category, three conflict situations are described, and for each of those there are presented 5 alternative ways of behaving. The total score is determined by assessing the subject's preference for using each of the five alternatives.

AN ACCESSION NUMBER: TC015158 ETS 8710.
TI TITLE: Team Effectiveness Profile, Second Edition.
AU AUTHOR: Glaser-Rollin; Glaser-Christine.
YR YEAR: 84.
AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Blvd., Suite 100, King of Prussia, PA 19406.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: Designed to determine issues that are blocking effective teamwork in an organization. Items relate to five areas of team activity: group mission; planning and goal setting; group organization; group operating processes; group interpersonal relationships; intergroup relations. Yields an overall score and part score to pinpoint blockages. May be used before and after team-building activities.

AN ACCESSION NUMBER: TC015157 ETS 8710.
TI TITLE: Phases of Integrated Problem Solving, Revised Edition.
AU AUTHOR: Morris-William-C; Sashkin-Marshall.
YR YEAR: 85.
AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Blvd., Suite 100, King of Prussia, PA 19406.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: Designed for use during a group problem-solving discussion. Six problem-solving phases are identified: problem definition, problem solution generation, ideas to actions, solution-action planning, solution-evaluation planning, evaluation of the product and process. The group evaluates its behavior in each phase via a 36 five-point scale rating the problem-solving behaviors they exhibited.

AN ACCESSION NUMBER: TC015154 ETS 8710.
TI TITLE: Group Development Assessment Questionnaire.
AU AUTHOR: Jones-John-E; Bearley-William-L.
YR YEAR: 86.
AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Blvd., Suite 100, King of Prussia, PA 19406.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: Designed to determine the level of development of functioning within a group. It is based on a theory that groups go through phases of development when becoming a team. Two dimensions of behavior are covered. The Task Behaviors dimension has four phases: orientation, organization, open data flow, and problem solving. Process behaviors include: dependency, conflict, cohesion, and interdependence. The results are used in training and development.

AN ACCESSION NUMBER: TC015008 ETS 8710.
TI TITLE: Bay Area Functional Performance Inventory.
DT SUBTESTS: Memory for Written and Verbal Instructions; Organization of Time and Materials; Attention Span; Evidence of Thought Disorder; Ability to Abstract; Task Completion; Errors; Efficiency; Motivation and Compliance; Frustration Tolerance; Self Confidence; General Affective and Behavioral Impression; Verbal Communication; Psychomotor Behavior; Socially Appropriate Behavior; Response to Authority Figures; Independence/Dependence; Work with Others; Group Participation.
AU AUTHOR: Williams-Susan-Lang; Bloomer-Judith.
YR YEAR: 87.
AV AVAILABILITY: Consulting Psychologists Press; 3808 Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.

TG TARGET AUDIENCE: AGE 17, Adults.
NT NOTES:
TIME: 45.
AB ABSTRACT: This standardized instrument is designed to measure skills and abilities necessary for functioning in everyday living activities performing goal-directed and task-oriented activities as well as maintaining social relations with others. For use in occupational therapy or other rehabilitation and treatment programs. The TOA covers cognitive, affective, and performance areas of functioning evaluated in the context of completing five specific tasks. The Social Interaction Scale (SIS) evaluates seven parameters of social behavior observed in five social settings: one-to-one, mealtime, instructional group, structured task, or structured verbal group. Norms are available for males and females as patients in a psychiatric hospital. May be used with psychiatric patients, neurological patients, and mentally retarded adults. Norms are not included for these groups at this time.

AN ACCESSION NUMBER: TC014857 ETS 8705.
TI TITLE: Peer-Group Dependence.
AU AUTHOR: Lapan-Richard; Patton-Michael-J.
YR YEAR: 86.
AV AVAILABILITY: Journal of Counseling Psychology; v33 n2 p136-42 Apr 1986.
TG TARGET AUDIENCE: AGE 13-17.
NT NOTES:
ITEMS: 8.
AB ABSTRACT: Using concepts from Kohut's psychology of self, adolescents are asked to respond to statements about themselves using a forced-choice, self-report scale. Responses represent the adolescent's defensive reliance on, and need for reassurance from peers. These attachments lend to an adolescent's feeling of self confidence. Scores on the scale were significant predictors of an adolescent's peer group dependence. Used with adolescents who are in psychiatric hospitals. Can be used to examine the difference between hospitalized and nonhospitalized subjects going through the adolescent process. Scales may be used for counseling. Contains information on factor analysis.

AN ACCESSION NUMBER: TC014649 ETS 8609.
TI TITLE: Faculty Opinion Survey and Student Opinion Survey.
AU AUTHOR: Mishler-Carol; Davenport-Margaret.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 250 988; 47 pages).
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: This instrument measures faculty and student attitudes toward the mixed-age college class. Items cover: preference for ages of classmates; adults' effect on class climate; skills of adults vs. younger students; adults' effect on younger students, and teaching style differences. A separate Faculty Opinion Survey is used. Each scale is a five-point agree/disagree scale.

AN ACCESSION NUMBER: TC014341 ETS 8602.
TI TITLE: Kilmann-Saxton Culture-Gap Survey.
AU AUTHOR: Kilmann-Ralph-H; Saxton-Mary-J.
YR YEAR: 83.
AV AVAILABILITY: XICOM Incorporated; Sterling Forest, Tuxedo, NY 10987.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: A measure of the social and motivational factors present in the environment of a work group. Items cover: intergroup communication, socializing within the group, peer pressure to conform, receptivity to change, dividing work tasks fairly, competition. Used to identify forces outside of policies and rules that affect work group morale and performance.

AN ACCESSION NUMBER: TC014071 ETS 8602.
TI TITLE: Oliver Organization Description Questionnaire.
DT SUBTESTS: Hierarchy; Professional; Task; Group.
AU AUTHOR: Oliver-John-E.
YR YEAR: 81.
AV AVAILABILITY: Organizational Measurement Systems Press; P.O. Box 81; Atlanta, GA 30301.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 43.
AB ABSTRACT: A questionnaire that describes an organization or work group as hierarchical, professional, task oriented, or group oriented according to the theories of John B. Miner. Used to assess the extent to which each of the four organizational styles is present in the organization.

AN ACCESSION NUMBER: TC014048 ETS 8602.
TI TITLE: The Lake St. Clair Incident.
AU AUTHOR: Canfield-Albert-A.
YR YEAR: 81.
AV AVAILABILITY: Humanics Media; 5457 Pine Cone Road, La Crescenta, CA 92124.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 65.
ITEMS: 15.
AB ABSTRACT: A simulation of a boating crisis designed for use in examining interpersonal communication, interpersonal reactions, and the effectiveness of group decision-making procedures. Compares autocratic, consultative, and consensual decisions with expert opinions on which of a group of available items are most useful for survival after the sinking of a boat.

AN ACCESSION NUMBER: TC013418 ETS 8405.
TI TITLE: Study of High School Educational Climates: Girls' Attitude Questionnaire.
AU AUTHOR: McDill-Edward-L; Rigsby-Leo-C.
YR YEAR: 73.
AV AVAILABILITY: McDill, Edward L.; Rigsby, Leo C.; Structure and Process in Secondary Schools: THe Academic Impact of Educational Climates. Baltimore: Johns Hopkins University Press, c1973.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 440.
AB ABSTRACT: Requests information about social background, intellectual attitudes and values, educational and occupational aspirations, academic and interpersonal behavior in the school setting and outside of school. Students also provide sociometric information on peer group structure, and perceptions of environmental "press" of teachers toward scientism, intellectualism, etc.

AN ACCESSION NUMBER: TC013417 ETS 8405.
TI TITLE: Study of High School Educational Climates: Boys' Attitude Questionnaire.
AU AUTHOR: McDill-Edward-L; Rigsby-Leo-C.
YR YEAR: 73.
AV AVAILABILITY: McDill, Edward L.; Rigsby, Leo C.; Structure and Process in Secondary Schools: THe Academic Impact of Educational Climates. Baltimore: Johns Hopkins University Press, c1973.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 440.
AB ABSTRACT: Requests information about social background, intellectual attitudes and values, educational and occupational

aspirations, academic and interpersonal behavior in the school setting and outside of school. Students also provide sociometric information on peer group structure, and perceptions of environmental "press" of teachers toward scientism, intellectualism, etc.

AN ACCESSION NUMBER: TC013365 ETS 8502.
TI TITLE: Test of Early Socioemotional Development.
AU AUTHOR: Hresko-Wayne-P; Brown-Linda.
YR YEAR: 84.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 3-7.
AB ABSTRACT: Norm-referenced instrument which may be used to help identify students who are believed to be emotionally disturbed, behaviorally disordered or learning disabled; to identify settings or environments in which child is perceived to be deviant; to document degree of behavioral difficulty; to help plan intervention programs with children, parents, and teachers; to identify goals for behavioral change. Is a downward extension of the Behavior Rating Profile (TC 010 393) and consists of four components: a 30-item student rating scale; a 34-item parent rating scale in which parents rates child's behavior; a 36-item teacher rating scale in which teacher rates child's behavior, and a sociogram which provides peer perceptions of child being evaluated. By using four sets of respondents, TOESD examines behavioral perceptions at home, in school, and in interpersonal relationships.

AN ACCESSION NUMBER: TC013189 ETS 8502.
TI TITLE: Barclay Classroom Assessment System.
DT SUBTESTS: Self Competency; Group Nomination; Vocational; Teacher Rating; Reinforcer; Attitude; Factor.
AU AUTHOR: Barclay-James-R.
YR YEAR: 83.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
GL GRADE LEVEL: 3; 4; 5; 6.
NT NOTES:
TIME: 40; approx.
ITEMS: 192.
AB ABSTRACT: Developed to assist educators in early identification of potential problems which may interfere with learning progress of children. Provides information from three viewpoints: child, child's classmates, and teachers. Measures are obtained from self, peer, and teacher ratings on a broad range of skills, feelings, and attitudes which child displays in classroom setting. Provides means of assessing ividual social and affective interactions of children in the classroom. Highest purpose is early identification of at-risk children for learning-related problem. BCAS is scored by computer only, using the Western Psychological Services Test Report Service. In addition to the items completed by the students, there is a 63-item checklist of be completed by the teacher for each student. Sections which the student completes cover vocational interests, assessment of skills and ability to complete various activities, attitudes toward school, preferred activities, description of peers' characteristics. Formerly known as the Barclay Classroom Climate Inventory.

AN ACCESSION NUMBER: TC012988 ETS 8502.
TI TITLE: Learning-Group Process Scale.
AU AUTHOR: Burns-Frank; Gragg-Robert-L.
YR YEAR: 81.
AV AVAILABILITY: University Associates, Inc.; 8517 Production Avenue, P.O. Box 26240; San Diego, CA 92126.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 10.
AB ABSTRACT: Designed for use in group self-assessment, clarification of expectations, and comparative study of groups. This instrument is available in the 1981 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC012984 ETS 8502.
TI TITLE: Group Incidents Questionnaire.
AU AUTHOR: Stokes-Joseph-P; Tait-Raymond-C.
YR YEAR: 81.
AV AVAILABILITY: University Associates, Inc.; 8517 Production Avenue, P.O. Box 26240; San Diego, CA 92126.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Designed to measure skill in leading process groups. Descriptions of critical incidents that might occur in groups are followed by three possible interventions leader might make. Respondents must rate interventions in order of preference. This instrument is available in the 1981 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC012976 ETS 8502.
TI TITLE: Phases of Integrated Problem Solving.
AU AUTHOR: Morris-William-C; Sashkin-Marshall.
YR YEAR: 78.
AV AVAILABILITY: University Associates, Inc.; 8517 Production Avenue, P.O. Box 26240; San Diego, CA 92126.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: Designed for use during group problem solving as a training aid. The six phases of problem solving are Problem Definition, Problem Solution-Generation; Ideas to Action; Solution-Action Planning; Solution-Evaluation Planning, and Evaluation of the Product and the Process. This instrument is available in the 1978 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC011610 ETS 8502.
TI TITLE: Family Relationship Inventory. Revised Edition.
AU AUTHOR: Nash-Louise; And Others.
YR YEAR: 82.
AV AVAILABILITY: Psychological Publications; 5300 Hollywood Boulevard, Los Angeles, CA 90027.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: Method of examining family relationships to clarify individual feelings and interpersonal behavior. May be administered individually using the Individual Relationship Wheel which constitutes both a self appraisal and a portrayal of feelings toward vaious family members. When administered to a whole family, uses a Familygram which provides graphic representation of interrelationships within the family unit. Recommended for use by psychologists, social workers, marriage and family counselors, youth counselors, family life educators and other appropriate professionals.

AN ACCESSION NUMBER: TC010641 ETS 8502.
TI TITLE: My Classmates.
AU AUTHOR: Zeichner-Kenneth-M.
YR YEAR: 80.
AV AVAILABILITY: The Journal of Experimental Education; v48 n3 p237-44; Spr 1980.
GL GRADE LEVEL: 5; 6.
AB ABSTRACT: Designed to measure the quality of a student's perceived relationship with his peers in an elementary school classroom.

AN ACCESSION NUMBER: TC010238 ETS 8502.
TI TITLE: Person Perception Inventory.
AU AUTHOR: Dolliver-Robert-H.
YR YEAR: 76.
AV AVAILABILITY: Group Psychotherapy, Psychodrama and Sociometry; v29 p85-92; 1976.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 60.
AB ABSTRACT: A self-administered card sort in which each member of a group sorts names of other group members into categories according to similarities perceived by each group member. Based on G.A. Kelly's Personal Construct Theory which described people in terms of their similarities and differences as seen by a respondent in order to identify important constructs within the respondent. For example, nurses classify patients in terms of care required, doctors classify them according to diagnosis. The PPI provides data on constructs used by each person, or a group; composite description of each person in the group; group structure.

AN ACCESSION NUMBER: TC008914 ETS 8502.
TI TITLE: Inventory of Individually Perceived Group Cohesiveness.
DT SUBTESTS: Communication Regarding the Task; Cooperation; Expectational Control.
AU AUTHOR: Johnson-David-L.
YR YEAR: 75.
AV AVAILABILITY: Stoelting Co.; 620 Wheat Lane, Wood Dale, IL 60191.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 20.
AB ABSTRACT: Designed to measure individual group member's perception of cooperation, control, and task influence processes operating in a group which result in some degree of group cohesiveness. Also available from ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 144 972).

AN ACCESSION NUMBER: TC008561 ETS 8502.
TI TITLE: Self-Social Symbols Tasks: Adolescent Form.
DT SUBTESTS: Self-Esteem; Social Interest; Identification with Mother, Father, Friend or Teacher; Group Identification; Egocentricity; Power; Complexity; Minority Identification.
AU AUTHOR: Long; Barbara-H; Henderson-Edmund-H; Ziller-Robert-C.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 25.
ITEMS: 56.
AB ABSTRACT: Nonverbal measure of self-perception in relation to significant others: mother, father, friends, teachers. Testee arranges figures representing themselves and others via paper and pencil. From the arrangements the testees feelings can be inferred.

AN ACCESSION NUMBER: TC008494 ETS 8502.
TI TITLE: Self Development Inventory for Multiple Role Effectiveness.
AU INSTITUTIONAL AUTHOR: Development Publications, Bethesda, Md.
YR YEAR: 71.
AV AVAILABILITY: Development Publications; 5605 Lamar Road, Bethesda, MD 20816.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed to aid individual in assessing effectiveness in each of three roles - individual, as a group member, and as an organization member. Examinee is also rated by another person. Ratings can be directly compared. Guidelines are given for discussing information gained from instrument.

AN ACCESSION NUMBER: TC008049 ETS 8502.
TI TITLE: Observation of Socialization Behavior.
DT SUBTESTS: Emotional Tone; Social Behavior; Involvement (Nature of Activity and Intensity); Verbalization; Physical Behavior; Play Context; Peer Interaction; Group Interaction; Adult Interaction; Inferred Motivation.
AU AUTHOR: Cunningham-Jo-Lynn; Boger-Robert-P.
YR YEAR: 69.
AV AVAILABILITY: Robert P. Boger, Institute for Family and Child Research; Michican State University, East Lansing, MI 48823.
TG TARGET AUDIENCE: AGE 2-5.
AB ABSTRACT: Designed for rating children's behavior in unstructured (free-play) situations. Form 1 is for use with videotaped interaction situations, while Form 2 is intended for use with live classroom observations. Ten scales include eight based on observed behaviors and two based on some degree of situational inference. Form 2 does not include scales of Emotional Tone, Physical Behavior, and Play Context. Both individual and group scores can be obtained.

AN ACCESSION NUMBER: TC007829 ETS 8502.
TI TITLE: Peer Rating Scale.
DT SUBTESTS: Bright, Compliant Student; Intrusive Student; Dull Student; Friendly Student.
AU AUTHOR: Rubenstein-Gerald; And Others.
YR YEAR: 75.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 22.
AB ABSTRACT: Designed to assess the nature of the conceptual schemas used by pupils in observing the behavior of peers. Administered as a sociometric schedule wherein each child is asked to select the classmate who best fills the role described in each item.

AN ACCESSION NUMBER: TC007798 ETS 8502.
TI TITLE: Sociometric Status Test.
AU AUTHOR: Moore-Shirley-G.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
TIME: 8; approx.
ITEMS: 32.
AB ABSTRACT: Developed to obtain measures of children'ser acceptance and rejection. Sociometric selections are made during individual interviews in which the child indicates his choices from an array of head and shoulder photographs of the members of the peer group. Children of 3.5 to 4 years of age seem to understand the instructions and are interested in the task.

AN ACCESSION NUMBER: TC007780 ETS 8502.
TI TITLE: Process Diagnoistic.
AU AUTHOR: Hall-Jay.
YR YEAR: 74.
AV AVAILABILITY: Teleometrics International; 1755 Woodstead Court, The Woodlands, TX 77380.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed to improve group effectiveness by identifying the kinds of behaviors that apply to each member of the group. Each subject is shown a list of 36 descriptive behaviors which group members are likely to use in the course of interaction. Each subject then chooses between 5 and 9 of these descriptive behaviors which apply to a given person in the group. This selection is made

for each member of the group including the subject himself. Designed as part of an organizational development program; thus, time for discussion and analysis leading toward group self-consciousness is part of the program.

AN ACCESSION NUMBER: TC007771 ETS 8502.
TI TITLE: Interpersonal Checklist.
AU AUTHOR: LaForge; Rolfe.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 134.
AB ABSTRACT: List of words and phrases from which items are selected to describe oneself, significant others or an ideal. It is designed for use as a communication tool rather than a measure of personality in research involving small group phenomena, the family or assessment and diagnosis.

AN ACCESSION NUMBER: TC007607 ETS 8502.
TI TITLE: Group Leadership Questionnaire.
AU AUTHOR: Wile-Daniel-B.
YR YEAR: 72.
AV AVAILABILITY: University Associates; 8517 Production Avenue, PO Box 26240; San Diego, CA 92126.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: Designed to assess an individual's leadership style. Situations which may occur in human interaction groups are presented followed by nineteen alternative responses. The responses are indicative of various leadership styles. This instrument is available in The 1972 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC007563 ETS 8502.
TI TITLE: Team Effectiveness Survey.
AU AUTHOR: Hall-Jay.
YR YEAR: 68.
AV AVAILABILITY: Teleometrics International; 1755 Woodstead Court, The Woodlands, TX 77380.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 20.

AB ABSTRACT: Designed to assess team functioning. Members may rate themselves and other team members. The ratings aid in determination of how team is functioning and which members are primarily responsible.

AN ACCESSION NUMBER: TC007550 ETS 8502.
TI TITLE: Group Encounter Survey.
AU AUTHOR: Hall-Jay; Williams-Martha-S.
YR YEAR: 73.
AV AVAILABILITY: Teleometrics International; 1755 Woodstead Court, The Woodlands, TX 77380.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 80.
AB ABSTRACT: Designed to identify individual's style of group interaction. Group performance is viewed as a function of group members' behavior.

AN ACCESSION NUMBER: TC007476 ETS 8502.
TI TITLE: Group Dynamics Sentence Completion Test.
AU AUTHOR: Michaux-William-W.
YR YEAR: 61.
AV AVAILABILITY: Group Psychotherapy; v14 p48-9; 1961.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A projective technique designed to elicit information for diagnostic study of groups. Each member completes a sentence stem and composes a new stem for the next member. The first stem may be provided by the examiner or a designated group member.

AN ACCESSION NUMBER: TC007316 ETS 8502.
TI TITLE: The Mac B Personal Competence Inventory.
AU AUTHOR: Brown-Jeannette-A.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6; 7.
NT NOTES:
TIME: 55; approx.
AB ABSTRACT: Consists of two indices of affective behavior: Self Perception Index, and Peer Acceptance Index. The first is a measure of perceptions yielding subscores for Self to Others, Self to Culture, and Self to Self. The second is a measure of degree of acceptance or rejection of a pupil by his classmates.

AN ACCESSION NUMBER: TC006111 ETS 8502.
TI TITLE: Peer Nomination Technique.
DT SUBTESTS: Energetic; Surgent; Social; Stable; Fearful; Aggressive; Competence.
AU AUTHOR: Walker-Richard-N.
YR YEAR: 67.
AV AVAILABILITY: Monographs of Society for Research in Child Development; v32 n6 p1-36; 1967.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7.
NT NOTES:
ITEMS: 14.
AB ABSTRACT: Designed to assess children's opinions of their peers. Sketches descriptive of personality extremes are read to a group of children. Students are asked to nominate the child in their classroom most like each personality extreme.

AN ACCESSION NUMBER: TC005858 ETS 8502.
TI TITLE: Group Atmosphere Scale.
DT SUBTESTS: Group Atmosphere; Least Preferred Coworker.
AU AUTHOR: Fiedler-Fred-E.
AV AVAILABILITY: Dr. Fred E. Fiedler; Department of Psychology, Guthrie Hall, University of Washington, Seattle, WA 98195.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: Semantic differential scores assess group atmosphere and least preferred coworker. Designed to assess relationship of leader behavior and group atmosphere and employee interaction.

AN ACCESSION NUMBER: TC005824 ETS 8502.
TI TITLE: Identification With The Work Organization Indices.
AU AUTHOR: Patchen-Martin; And Others.
YR YEAR: 65.
AV AVAILABILITY: Patchen, Martin. Some Questionnaire Measures Of Employee Motivation And Morale; A Report On Their Reliability and Validity. Ann Arbor, MI: Institute For Social Research, 1965.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 5; approx.
ITEMS: 8.
AB ABSTRACT: One of several instruments developed by the authors in order to measure motivation and morale. This instrument measures an employee's identification with the organization in the sense of solidarity, that is, common interest and purpose. For a copy of the report, write to University of Michigan, P.O. Box 1248, Ann Arbor, MI 48106.

AN ACCESSION NUMBER: TC004944 ETS 8502.
TI TITLE: Group Psychotherapy Evaluation Scale.
DT SUBTESTS: Amount of Communication; Quality of Communication; Quality of Content; Capacity for Change; Amount of Therapist Verbal Activity; Direction of Therapist Verbal Activity.
AU AUTHOR: Kew-Clifton-E.
YR YEAR: 65.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 16-17, Adults.
NT NOTES:
ITEMS: 6.
AB ABSTRACT: Rater selects from five statements describing the behavior of the patient and the focus of the therapist. Designed to evaluate the suitability of patients for group psychotherapy. Large print answer sheets are available though the test itself is in regular sized print. In developing each new edition, special effort is made to survey the entire academic field and to include materials from widely differing curricula. Used for selection of applicants for graduate school, selection of fellowship applicants, guidance and counseling, evaluation of the effectiveness of an undergraduate or master's program, requirement for conferral of a degree, senior comprehensive examination at the undergraduate level, and comprehensive examination for advancement to a master's or doctoral program. Known as Cooperative Graduate Testing Program until 1940.

AN ACCESSION NUMBER: TC003503 ETS 8502.
TI TITLE: Group Cohesiveness Scale.
DT SUBTESTS: Individual Motives; Interpersonal Relations; Homogeneity of Attitude; Leadership.
AU AUTHOR: Goldman; Bernard.
YR YEAR: 57.
AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 20.
AB ABSTRACT: Designed to assess degree of cohesiveness within a group. Criteria for group morale include satisfaction of individual motives, homogeneity of attitudes, satisfaction of need for interpersonal relations, and respect for leadership.

AN ACCESSION NUMBER: TC001766 ETS 8502.
TI TITLE: Group Environment Scale.
DT SUBTESTS: Cohesion; Leader Support; Expressiveness; Independence; Task Orientation; Self Discovery; Anger and Aggression; Order and Organization; Leader Control; Innovation.
AU AUTHOR: Moos-Rudolf-H; Humphrey-Barrie.
YR YEAR: 74.

AV AVAILABILITY: Consulting Psychologists Press; 577 College Avenue, Palo Alto, CA 94306.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 90.
AB ABSTRACT: Designed to assess the social environment of psychotapeutic, social, and task-oriented groups. Subscales are arranged in dimensions of relationship, personal growth, and system maintenance and system change. This scale has been adapted to measure the ideal social environment (Form I), or the expectations one has of an environment (Form E). Short form (Form S) may be adapted from standard Form R. Alternate scales and their construction are described in the manual.

AN ACCESSION NUMBER: TC001746 ETS 8502.
TI TITLE: Reactions to Group Situations Test.
DT SUBTESTS: Work; Fight; Pairing; Dependency; Flight.
AU AUTHOR: Thelen-Herbert-A.
YR YEAR: 67.
AV AVAILABILITY: University Associates; 8517 Production Avenue, PO Box 26240; San Diego, CA 92126.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 50.
AB ABSTRACT: Designed to assess individual's preferred behavior in group situations. Useful in group dynamics training to sensitize participants to dimensions of group relations and introduce Bion's influential theory of groups. Instrument is available in The 1974 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC001531 ETS 8502.
TI TITLE: Russell Sage Social Relations Test.
DT SUBTESTS: Planning Stage; Operations Stage.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6.
TG TARGET AUDIENCE: AGE 0-12.
NT NOTES:
TIME: 15.
ITEMS: 3.
AB ABSTRACT: Situational test designed to assess the nature of two important aspects of children's skill in social relations: cooperative group planning procedures, and techniques of cooperative group action. The subscores include: Planning Stage (participation, communication, ideas, plan, involvement, autonomy) and Operations Stage (involvement, atmosphere, activity, success).

AN ACCESSION NUMBER: TC001516 ETS 8502.
TI TITLE: Group Dimensions Descriptions Questionnaire.
DT SUBTESTS: Autonomy; Control; Flexibility; Hedonic Tone; Homogeneity; Intimacy; Participation; Permeability; Polarization; Potency; Stability; Stratification; Viscidity.
AU AUTHOR: Hemphill-John-K; Westie-Charles-M.
YR YEAR: 56.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 150.
AB ABSTRACT: May be used to assess group members' particular orientation toward a group of which they are members, or to obtain a description of major dimensions of a group as seen by its members. It yields scores on 13 group dimensions: autonomy, control, flexibility, hedonic tone, homogeneity, intimacy, participation, permeability, polarization, potency, stability, stratification, viscidity. Experimental form.

AN ACCESSION NUMBER: TC810632 ETS 8802.
TI TITLE: SHL Management Assessment Series: SHL Group Exercises.
AU INSTITUTIONAL AUTHOR: Saville and Holdsworth, Surrey, England.
YR YEAR: 87.
AV AVAILABILITY: Saville and Holdsworth; The Old Post House, 81 High Street, Esher, Surrey, England KT109QA.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 275; approx.
ITEMS: 5.
AB ABSTRACT: A collection of five group exercises representing a variety of managerial situations. Designed to be used as part of an employee selection process, in which observers record interaction between job candidates participating in the exercises. Produces relevant measures of behaviors such as how group members behave in meetings or work as a team. The exercises yield scores on influence, team membership, and quality of contribution. Each exercise takes approximately one hour to complete.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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